



BSD#7 LRSP Strategic Objective ACTION PLAN: **1.02 HA Best Practice Instruction 2012-13**

Strategic Objective (SO): 1.02 Utilize content-area standards and be proficient in best practice instructional strategies.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Best practices can be organized into four categories. These are assessment, instruction, planning and classroom management. Because the District's focus is on the Common Core standards for ELA and the Mathematical Practices, this plan will focus on the research based effective practices in instruction, assessment, instruction and classroom management specific to ELA Common Core standards and math instruction/mathematical practices. Best practices in professional development will also be a focus to effectively support teachers in implementing practices in their classrooms.

Leader: Patti Harrison and John Nielson
Team Members: Principal, Instructional Coach and Teachers

Action Plan Projected Completion Date: June 2013-2014.

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* Teachers will demonstrate understanding of best practices in ELA and math instruction by using best practices in planning, assessing, instructing, and managing their classrooms. Teachers will collaborate and learn from each other on a consistent basis.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.* Creating a professional learning community will enhance professional development and improve the culture of the school. Also, creating a professional learning community focused on the best practices in ELA and math will support learning and understanding of the Common Core standards.

| Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO. | Who Who will be responsible for what actions? | Timeframe What is a realistic timeframe for each action? |
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| 1. Principal will collaborate with coach to plan effective professional development through staff meetings and collaboration with peers and the instructional coach. This will include the use of professional learning communities, lesson studies, and researching and modeling best practices. Technology will be used as a tool to supportive growth in this area. (Moodle, Inspiration software, TrackStar, websites, video...) | 1. Principal and Coach | 1. August through June on-going |
| 2. Teachers will identify areas of focus in the Common Core ELA Standards and collaborate with their peers and coach. | 2. Teachers | 2. August through June on-going |
| 3. Teachers will read and reflect on articles and information related to ELA and math instruction. | 3. Principal, Coach and Teachers | 3. September through June on-going |
| 4. Principal and coach will support growth by providing resources that support best practices in these areas. This will include starting a professional library focused on math instruction and reading/writing. | 4. Principal and Coach | 4. September through June on-going |

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| <p>5. Principal will provide opportunities for teachers to learn with and from each other through observations and reflection. This will include a variety of actions including-classroom visits, reflection journals, and across grade level practices in their classrooms.</p> <p>6. Principal and coach will provide professional development at staff meetings through analyzing critical resources and information related to instruction, assessment, planning and classroom management.</p> <p>7. Coach will work with grade level teams in the four identified areas. The coach will over short trainings outside of staff meetings and meet with grade level teams.</p> <p>8. Special education teachers will share their expertise in ELA and math instruction to support all level of learners.</p> <p>9. The integration of Indian Education for All will be a goal across ELA and math instruction.</p> <p>10. Resource teachers, coach, classroom teachers, and principal will implement a “push in model” to support students who will gain knowledge from being exposed to readers/writers workshop and math. Intensive students may receive one-on-one support to meet the expectations of standards.</p> | 5. Principal and Coach | 5. September through June on-going |
| | 6. Principal and Coach | 6. September through June on-going |
| | 7. Coach | 7. September through June on-going |
| | 8. Special Education /Resource Teachers | 8. September through June on-going |
| | 9. Principal and Coach | 9. October through June on-going |
| | 10. Principal, Classroom Teachers, Resource Teachers, Coach and Staff | 10. September through June on-going |

Progress expected by the end of the year: Teachers will have investigated best practices in ELA and math implemented changes in their practices. Components of readers and writers workshop will be evident. The implementation of the mathematical practices will be evident as well. Principal and coach will have used best practices in providing professional development by using core components of professional learning communities and adult learning theory.